





**CG10.** Capacities to apply economic principles, manage human resources and projects, and comply with computer legislation, regulation and normalization.

**Strategic Competences of UdL** according to the “Plan Director de la Docencia” approved by the Council of Government of UdL on July 10th, 2007.

**UdL1.** Appropriate skills in oral and written language.

**UdL2.** Command of a foreign language.

**UdL3.** Mastering ICT's.

**UdL4.** To respect the fundamental rights of equality between men and women, the promotion of the Human Rights and the principles of a culture of peace and democratic values.

**Cross-disciplinary Competences** approved by the Plenary Commission of the Degrees of Industrial Engineering, Computer Engineering and Building Engineering, gathered on June 16th, 2008

**EPS1.** Capacity of planning and organizing the personal work.

**EPS2.** Capacity to consider the socioeconomic context as well as the sustainability criteria in engineering solutions.

**EPS3.** Capacity to convey information, ideas, problems and solutions to both a specialized and no specialized public.

**EPS4.** Capacity to conceive, design and implement projects and/or contribute to new solutions, using engineering tools.

**EPS5.** To be motivated for the quality and steady improvement.

**Basic Competences** that the students have to acquire according to the real ordinance 861/2010, Annex I section 3.3.

**CB1.** Possess knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.

**CB2.** That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.

**CB3.** Students are able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.

**CB4.** Students can communicate their conclusions -and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.

**CB5.** Students should possess learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

**Specific competences** that the students have to acquire according to Resolution June 8th, 2009, of the General Office of Universities

**CE1.** Capacity for the integration of technologies, applications and computer engineering systems, in general and in wider and multidisciplinary contexts.

**CE2.** Capacity for the strategic planning, preparation, direction, coordination, and technical and economic management in the fields of the computer engineering in: systems, applications, services, networks, infrastructures or computer installations and centres or factories of software development, complying with the suitable fulfilment of the quality criteria and multidisciplinary working environments.

**CE3.** Capacity for the direction of research, development and innovation projects, in companies and technological centres, with guarantee of security for people and resources, the final quality of the products and his certification.

**CE4.** Capacity to model, design, define the architecture, implant, manage, operate, administer and keep applications, networks, systems, services and computer contents.

**CE5.** Capacity to understand and know how to apply the operation and organisation of the Internet, the technologies and new generation network protocols, the models of components, middleware software and services.

**CE6.** Capacity to ensure, manage, audit and certify the quality of the developments, processes, systems, services, applications and computer products.

**CE7.** Capacity to design, develop, manage and evaluate mechanisms to certificate and guarantee the security in the treatment and access to the information in a processing or distributed local system.

**CE8.** Capacity to analyse the information needs that arise and to carry out all the stages of the process of construction of an information system.

**CE9.** Capacity to design and evaluate operating systems and servers, and applications and systems based on distributed computing.

**CE10.** Capacity to understand and apply advanced knowledge in high-performance computing and numerical or computational methods to problems of engineering.

**CE11.** Capacity to design and develop systems, applications and computer services in embedded and ubiquitous systems.

- CE12.** Capacity to apply mathematical, statistical and artificial intelligence methods, design and develop applications, services, intelligent systems and systems based on knowledge.
- CE13.** Capacity to use and develop methodologies, methods, techniques, specific use programmes, rules and graphic computation standards.
- CE14.** Capacities to conceptualise, design, develop and evaluate the person-computer interaction of products, systems, applications and computer services.
- CE15.** Capacity for the creation and exploitation of virtual surroundings, and for the creation, management and distribution of multimedia contents.
- CE16.** Capacity to develop an original and individual project, and to present and defend it in front of a university court once all the other subjects of the syllabus have been passed. It has to be a project within the computer sciences and of professional nature in which all the competences learned are synthesised.